

English Language Arts:

- Reading: Foundational Skills
Literature
Informational Text
- Writing
- Speaking and Listening
- Language

Mathematics:

- Operations & Algebraic Thinking
- Numbers and Operations in Base Ten
- Measurement & Data
- Geometry
- Mathematical Practices

Social Studies:

- Economics
- Geography
- Government
- History
- Citizenship
- Social Studies Skills
- Science, Technology, & Society

Science: (Life, Earth, & Physical Science)

- Life Science
- Earth Science
- Physical Science
- Promote Health Awareness

This policy is to help inform you so that you can support your child at home and can better understand how they receive their grades. I believe that this is a fair policy and will help me to be consistent in my grading. I will go over this policy with your child at school before they are held accountable to it. Your child should bring home graded papers weekly. If they fail to show you their work, please ask them for it so that you can have an idea of how they are progressing at school. I know it seems like a lot, but I think that it is for your child's benefit that you and they are aware of how they will be graded.

A progress report or report card will be handed out every four and one half weeks.

All work is expected to be neat and legible.

Unless stated otherwise, students should write answers using complete sentences with correct spelling of familiar words, correct punctuation, a subject and a verb with correct tense and correct capitalization of words. This is the goal we will be working toward and grading of such will be lenient until these concepts have been taught.

Students will be notified of all tests in advance. Spelling tests will be each Thursday. Math tests will be at end of each chapter.

Cheating will not be tolerated. Cheating could result in an automatic zero and parents will be notified as soon as possible.

Students who miss school are given one day for every day missed to hand in make-up work. If a student knows they will be absent in advance, it is best if they collect their make-up work before they leave, and if possible, hand it in when they return. I should not have to ask for late or make-up work.

If a student consistently chooses not to do their work, their work will be accepted, but they will receive a five point reduction on that assignment for each day that it is late.

If a child fails to complete or hand in work, a note stating which assignment is missing will be sent home for a parent signature and should be sent back the following day. This note should be signed and returned to school even if the student completed the missing assignment at school that day. This note is not to

get the student in trouble at home, but rather to inform the parent of the student's progress.

All papers with a grade of 59 or below will be sent home for a parent signature and should be sent back the following day.

If a student does not bring back papers sent home for a parent signature, I will contact the parent. I realize that sometimes these will be forgotten or a parent might not be available to sign papers, therefore, I will give students ample time to return papers needing parent signatures.

